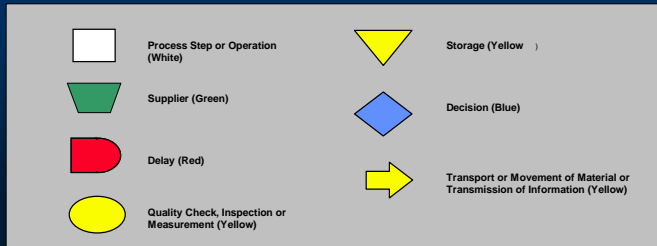


Basic Tools

Flow Chart

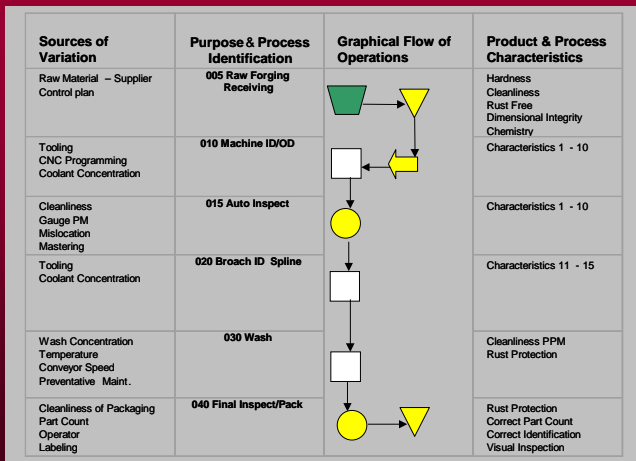
Use:

A pictorial representation of the steps of a process, it is used to identify the actual and ideal path that a process follows and to identify deviations. Further, it shows how steps are related to each other, it can uncover potential sources of trouble, and it provides a common language. Easily recognizable symbols represent the type of processing performed



Process:

- Gather a group of people who represent the various parts of the process
- Decide where the process begins and ends
- Brainstorm the main activities and decision points in the process
- Arrange these activities and decision points in their proper order, using arrows to show direction of flow
- As needed, break down the activities to show their complexity
- Review the flow chart to assure that it represents the intended process



Check Sheet

Use:

An easy to understand form that is used to answer the question of how often certain events are happening. It starts the process of translating “opinions” to “facts”. It is used to gather data based on sample observations where you can begin to detect patterns. It helps to categorize as well as collect data.

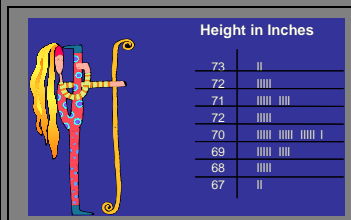
Defect	Week 2/24	Week 3/2	Week 3/9	Total
Missing Label	IIII I	IIII II	IIII III	21
Missing Ops	II	III	II	7
Wrong Packaging	IIII	II	III	9
Wrong Dimension	IIII IIIII II	IIII III	IIII IIIII III	34
Missing Parts	I	II	III	6
Total	25	23	29	77

Process:

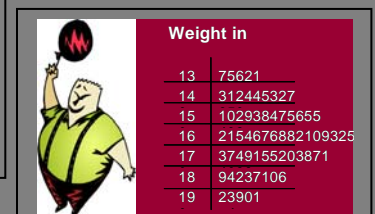
- Agree as to exactly what event is being observed, then determine the appropriate categories
- Decide on the time period during which data will be collected
- Design a form that is clear and easy to use
- Use tick marks to record the occurrences
- Collect the data consistently and honestly
- Make sure that observations/samples are as random as possible
- Make sampling process is efficient so people have time to do it
- Population being sampled must be homogeneous. If not, it must be first stratified (grouped) with each grouping sampled individually

Other Types of Check Sheets:

Variable



Stem and Leaf



ONE POINT LESSON

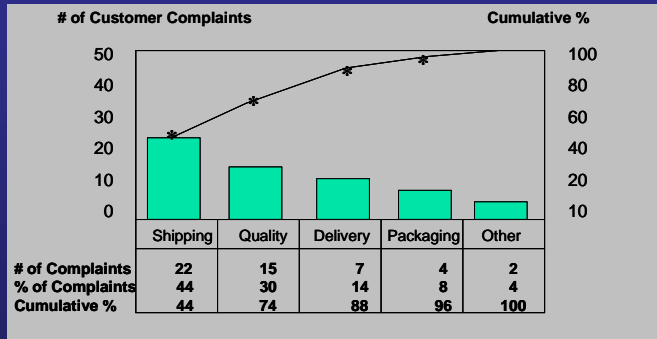
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Pareto Diagram

Use:

Used to display the relative importance of all of the problems or conditions. It is a special form of vertical bar chart used to help decide which problems to solve first. The chart is based on the work of Vilfredo Pareto, an Italian economist who studied distribution of wealth. Pareto developed an 80/20 rule that stated that 20 percent of the people owned 80 percent of the land. He later found this percentage to hold true for many other things too.



Process:

- Select the categories to be compared and ranked
- Select the unit of measurement
- Select time period to be studied
- Gather data for each category
- Compare frequency/cost of each category to others
- List categories in order of decreasing cost/frequency
- Draw a rectangle that represents the frequency/cost for each category

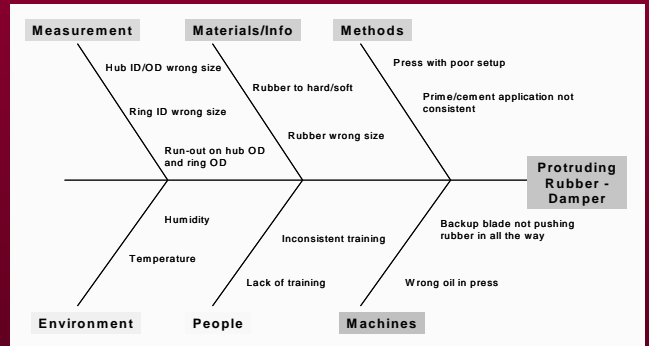
Cause and Effect Diagram

Use:

Used to explore and display all of the possible causes of a specific problem or condition. Also known as Fishbone Diagram or Ishikawa Diagram.

Process:

- Effect or problem is stated on the right side, major influences or causes on the left
- Common major cause categories:
 - People • Machines • Methods • Materials
 - Environment • Measurement
- Find minor causes, ask 5 W's and 3 H's



- Agree on one statement that describes the problem(s)
- Generate the causes
- Construct actual diagram
- Find the most basic causes of the problem
- Don't go beyond the area of control
- If a particular group of causes dominate the diagram, place them in their own diagram
- Useful variation is to make the cause and effect diagram public

Selection Matrix

Use:

A tool for narrowing a list of items to one or to the few that are most important. Helps make objective decisions through the use of discrete selection criteria. Issues are weighed against predetermined criteria and rated against how well they meet criteria.

PORPOSED PROJECT/ CHANGE DESCRIPTION	F	I	U	Total	Rank
Material Shortage	4	5	5	14	3
Absteemism High	5	5	5	15	1
Line Convevor Stopping	4	3	2	9	6
High Incidence of Sub-Assembly Defects	4	5	5	14	2
Press # 3 Over Heating	5	3	1	9	5
#6 Packing Machine Often Down	5	1	2	8	7
Downtime is High	4	5	3	12	4

Process:

- Determine Feasibility (F): Can it be done?

- Does team have authority? Will they be met with a lot of resistance? Do they have or can they get the essential resources and skills?
- Determine Impact (I): If factors have major impact, then they must be considered in definition of impact
- Determine Urgency (U): Is immediate resolution necessary to reduce significant impact or is there only a minor/no increase if resolution is delayed?
- List the issues
- List the rating criteria
- Rate each item for feasibility, impact, and urgency:
 - 5 high • 4 moderately high
 - 3 moderate • 2 moderately low • 1 low
- Numerically rank items based on combined criteria ratings of each
- If management judgment challenges the appropriateness of giving action priority to the highest ranked issue, clarify the criteria used by the group. Rank the items again.

ONE POINT LESSON

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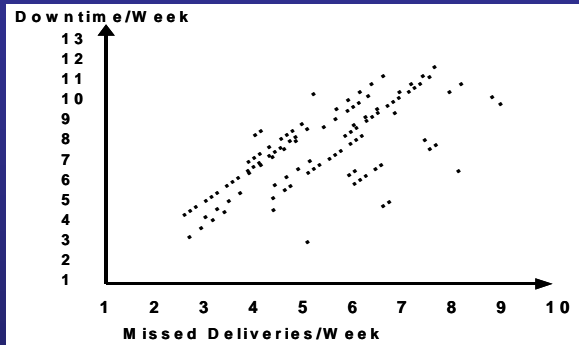
Scatter Diagram

Use:

To display the relationship between one variable and another.

Process:

- Collect paired samples of data that may be related
- Draw a horizontal and vertical axis. Values get higher as you move up and right on each axis
- Plot the data and circle repeated values



Interpretation:



- The shape of plotted points indicates if two variables are related
- Points randomly scattered indicates variables are unrelated
- When points approach a straight line, there is a stronger relationship
- It may be the case that two strongly related variables can have a nonlinear relationship
- No measure of relationship is appropriate when the scatter diagram breaks into 2 or more clusters

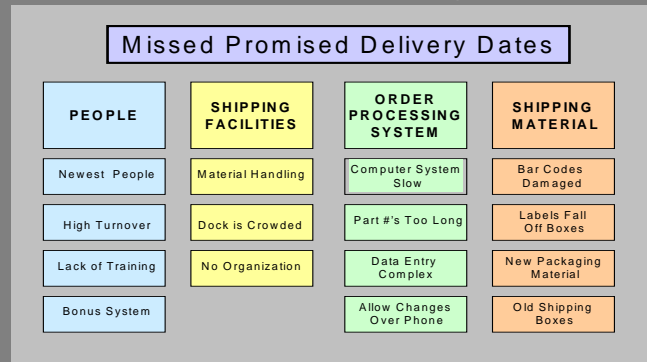
Affinity Diagram

Use:

To find major themes from many ideas, opinions, or issues; to group ideas and identify one concept that ties them together. Creative, rather than logical, consensus by sorting. Useful when chaos exists or breakthrough thinking is required.

Process:

- Assemble the right team
- Determine topic
- Generate and record ideas
- Randomly lay out completed cards
- Sort the cards into related groupings
- Create the header cards
- Draw the finished Affinity Diagram

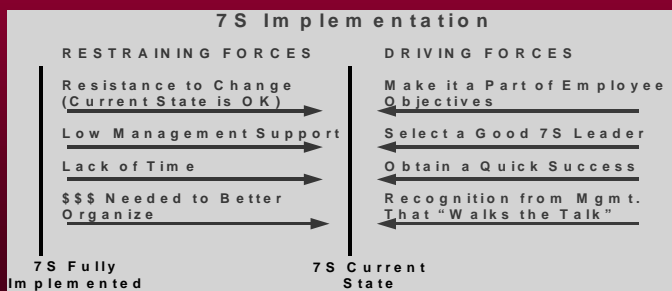


- Keep the team small
- Don't agonize over sorting
- Ideas are clarified, not criticized
- Avoid one-word cards
- When possible, statements have a noun and verb
- Silence during sorting, discuss during creation of headers
- Look within grouping for appro. header card
- If grouping is overwhelmingly large, divide it
- Keep the process moving

Force-Field Analysis

Use:

Focuses group on high impact activities, identifies sources of help, may help uncover obstacles, and helps group anticipate special factors.



Process:

- Draw a Force-Field Chart
- Place current situation at bottom of rightmost line
- Place desired situation at bottom of leftmost line
- Brainstorm:
 - Restraining forces, left side of the chart
 - Driving forces, right side of the chart
- Determine which factors could be altered to increase success
- Prioritize the factors in order of impact restraining or driving
- Brainstorm ways of altering high-priority factors
- Determine viable solutions.

Histogram

Use:

Used to discover and display the distribution of data by bar graphing. For measurement data, displays several characteristics of one variable.

Shows:

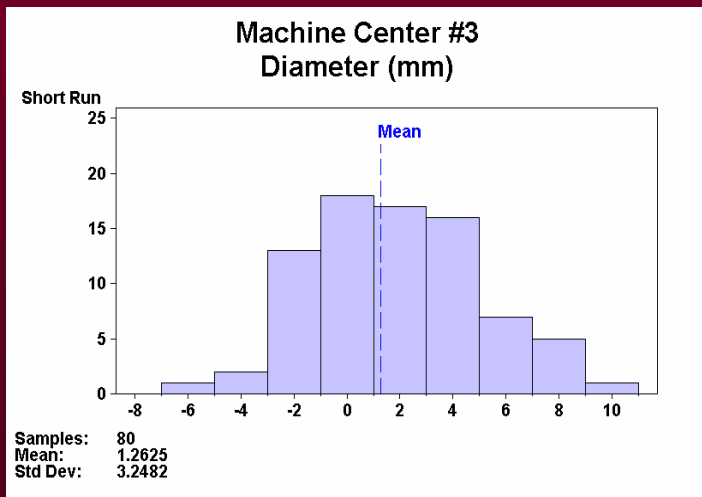
- Shape characteristics
- Location of the average
- Variation among values
- Measurement information for one variable
- Does not show time – snapshot

Process:

- Collect the data and determine number of points
- Determine range (subtract smallest point from largest)
- Determine the number of data bars:

Under 50	5-7 bars
50-100	6-10 bars
100-250	7-12 bars
over 250	10-20 bars

- Determine width of each data bar
- Class intervals on the horizontal axis
- Frequency on the vertical axis
- Sort data points into class intervals
- Draw height of each bar to represent number or frequency of class interval

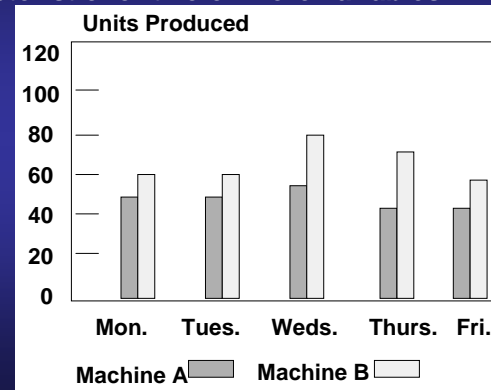


Interpreting:

- Some variables are naturally skewed
- Be suspicious of data that suddenly stops at one point
- Look for twin peaks

Bar Chart

A Histogram, but displays attribute data, one characteristic for two or more variables:



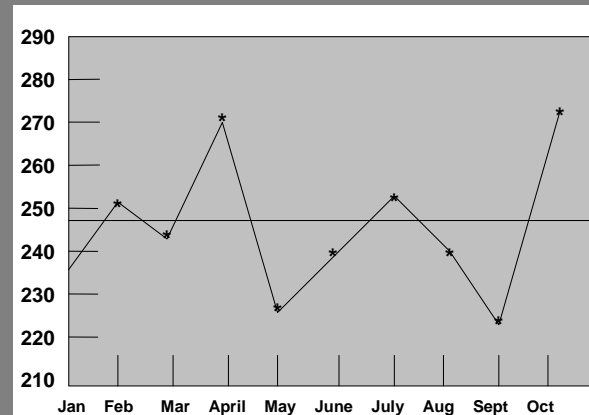
Run Chart

Use:

The simplest possible display of trends within data points over a specified time. Tracks a characteristic over time, sequence of data points is critical.

Process:

- Y Axis – Vertical
- X Axis – Horizontal
- Marked point, the quantity observed or sampled at one point in time
- Data points are connected for easy interpretation
- Time period covered, unit of measurement and creator are clearly marked on the chart



Interpreting:

- Avoid tendency to see every variation in the data as being important
- Points should fall randomly above or below the average
- Shifts: 7 or more points above or below the average
- Trends: 7 or more points constantly increasing or decreasing